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A STUDY OF THE PLACEMENT AND EDUCATIONAL QUALIFICATIONS OF THE PHYSICALLY CHALLENGED

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ABSTRACT

This study examined the placement, vocational, educational and community life of the physically challenged. Author adopted a normative survey method of research. A sample of 90 physically challenged persons was selected through simple randomized technique of sampling from Hyderabad and Secunderabad cities. The research tools used for data collection were the structured interview schedule and questionnaire for the physically challenged persons, developed in accordance with the objectives of the study. The findings indicated that there is no relationship between the educational qualification and placement of the physically challenged people; and awareness of the special employment exchanges with their placement is not related.

KEYWORDS: Placement and Educational Qualifications Vocational, Educational and Community Life